

# An Emancipatory Approach to Enterprise Education Pedagogy

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## Who does what?

**TEACHER** | **STUDENTS**



1. Learning outcomes?
2. Content?
3. Learning activities?
4. Nature and application of assessment?
5. Timing of all learning processes?

# My Types of Post Graduate Students

pedagogy relates to approaches that are teacher-directed

andragogy relates to student-directed approaches

heutagogy describes approaches that are student-determined

We argue that once the relationship between pedagogy, andragogy and heutagogy is fully understood, the desirability of student engagement becomes obvious.

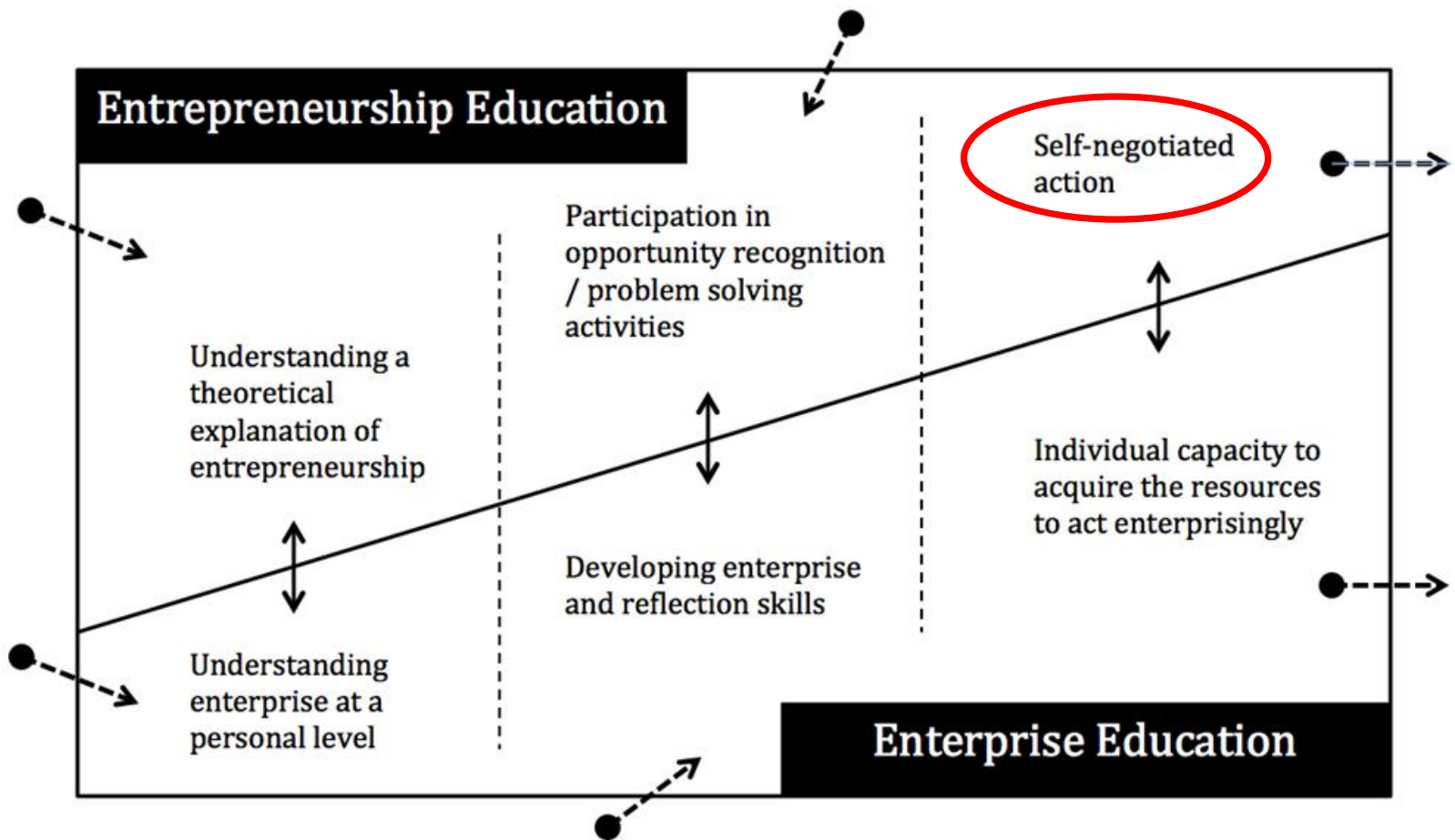
Thus, student engagement = community-based (or personalised) enterprise education.

## Questions that arise

In what ways should students interact independently of their educators?

In what ways should this occur in a time of their choosing?

What types of emancipatory behaviors should educators use?

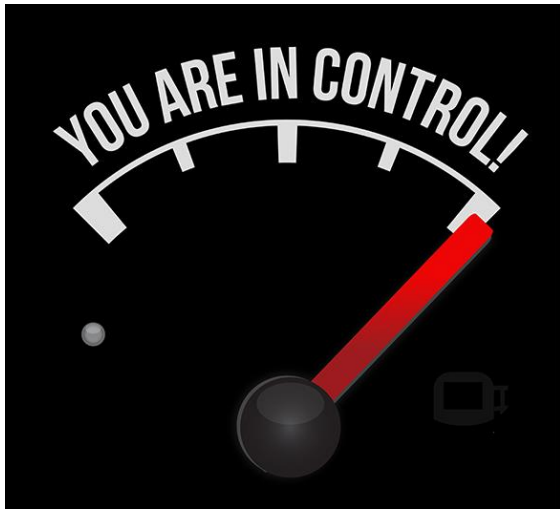


<b>Time:</b>	<u>Beginning</u>	<u>Middle</u>	<u>Graduation</u>
<b>Learning:</b>	<u>About</u>	<u>For</u>	<u>Through</u>
<b>Disposition:</b>	<u>Curious</u>	<u>Engaged</u>	<u>Confident</u>
<b>Approach:</b>	<u>Pedagogy</u>	<u>Andragogy</u>	<u>Heutagogy</u>

**IF YOU CAN'T  
FIGURE OUT YOUR  
PURPOSE,  
FIGURE OUT YOUR  
PASSION.  
FOR YOUR PASSION  
WILL LEAD YOU  
DIRECTLY TO YOUR  
PURPOSE.**

Starting with passion ....

# The choices we face



ACADEMAGOGY