

This facebook aims to build an opportunity for East African and UK entrepreneurship educators to forge partnerships and collaborations. This includes five broad areas in the field of entrepreneurship education:

1. Research collaboration
2. PhD student exchange
3. Student exchange
4. Faculty Development
5. Curriculum development, review and didactics

We encourage you to get in touch with any of the educators below for partnerships and collaborations. All their contacts are listed and they are eager to partner with universities and academics from around the world.

Contact:

This project is organized by Ms Andrea Lane, PhD student at Newcastle University Business School and Prof. Newbery, Senior Lecturer in Enterprise and Innovation at Newcastle University Business School. To get in touch please email a.lane2@newcastle.ac.uk or robert.newbery@ncl.ac.uk

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1. University of Rwanda, Rwanda

The University of Rwanda is the only public university in Rwanda, formed in 2013 through the merger of Rwanda's previously independent public universities. The university has five science faculties: Agriculture, Veterinary Medicine, Technology and Applied Sciences, ICT, Commerce and Applied Economics, and a centre for Communication and Languages. Funded by the Talloires Network's Youth Economic Participation Initiative and in partnership with the University of Nairobi in Kenya, Muhimbili University of Health and Allied Sciences in Tanzania and Makerere University in Uganda, UoR has designed and implemented a short course on entrepreneurship to science UG and PG students and established a small business incubation center. <http://www.cavm.ur.ac.rw/sasvm/>



Contact:

Paul Sserumaga – Lecturer
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Background: Mr Sserumaga received his MSc in Food Production Management from the University of Nottingham UK. His areas of research interest include Entrepreneurship and Business management; Animal feeds; Product and Value Chain Development; Ruminant and non-ruminant production.

Opportunities for collaboration

- A. *Student exchange:* To expose students to entrepreneurship in a different context and to build students' international mindset, UoR seeks university partnerships for student exchange (incoming and outgoing) especially on high-tech, technology-driven entrepreneurship. A suitable duration would be two weeks up to a month.
- B. *Faculty exchange:* This will help UoR faculty to interact, share and exchange ideas with others on how best to teach entrepreneurship. As part of visiting UoR, visiting academics could help further develop entrepreneurship curricula and engage in faculty development on entrepreneurship education. The ideal duration would be 1-2 month.

2. Management University of Africa, Kenya

The Management University of Africa (MUA) is a premier not-for-profit University based in Nairobi. The distinct focus of the University is to be the Centre of Excellence in capacity building in management, leadership, corporate governance, development and entrepreneurship. It intercedes for MSEs and entrepreneurship development through training as well as offering business development services (BDS), which assist entrepreneurial firms to start and grow. www.Mua.ac.ke



Contact:

Dr Peter Paul Kithae - Director, Research, Development and Innovations
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Background: Dr. Peter Paul Kithae is currently the Director, Research, Development and Innovations of the MUA; the honorary treasurer for the Kenya Red Cross Society, Upper Eastern Kenya Region and a Senior Consultant with the TQM firm of Consultants. He worked as a district Youth Officer for five years, and is a renowned educationist. He has written one print book and over 15 publications in refereed journals on the topics; entrepreneurship and small business management, Youth and technology adoption as well as innovations and women entrepreneurs.

Opportunities for collaboration

- A. *Incubator design and management:* The university hopes to launch an incubator in January 2018. Applying an accelerator model, the university will select and support 25 entrepreneurs over the course of three months. To successfully implement to incubator MUA seeks advise from incubator experts to help set up the incubator, design the incubation model, policies and practice. Learning course talk place either through a field visit (them visiting a UK campus/ incubator to learn first-hand; an incubator expert visiting the university for a short academic exchange or virtual mentorship to the incubator management team.
- B. *Faculty exchange:* MUA faculty is interested to interact, share and exchange ideas with others on how best to teach entrepreneurship. Visiting academics could help write an entrepreneurship curriculum, conduct collaborative research with MAU Business School faculty (three PhD holders + four Master degree holders), engage in faculty development or teach entrepreneurship to students. The minimum duration for visiting MUA is one month (ideally one semester) and can be one-to-one exchange or a group visit (semester dates: Sept- Dec; Jan-April; May- Aug).
- C. *Collaborative research on Micro, Small and Medium Enterprise (MSME)*
 - MSEs are engines of growth, and therefore vital to most economies. In 2014, 80% of jobs created in Kenya were dominated by SMEs. They are characterized with low performances and lack of growth and with majority of them being unable to survive beyond three years. MAU is seeking research collaborations in the field of MSME development, ranging from joint research idea development, co-writing.
 - Secondly, MUA is looking for an experienced entrepreneurship educator to conduct and impact assessment of MAU's entrepreneurship programs and modules.

3. Karatina University, Kenya

Karatina University is a public university with five Academic Schools: Agriculture and Biotechnology; Business; Education and Social Sciences; Natural Resources and Environmental Studies; Pure and Applied Sciences. The Business School has four Departments, including the Business and Entrepreneurship; Human Resources Development; Tourism and Hospitality Management; and Economics. The Business School has three faculty members specialising in entrepreneurship. The school offers a BSc in Entrepreneurship and in addition offers numerous entrepreneurship modules to all students of the university.



Contact:

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Background: Prof. Wanjau is a Lecturer and also a small and medium enterprise facilitator with experience in SME consultancy and development. As professionally trained industrial chemist he started his career at Unilever and Kenya Industrial Plastics. He has vast knowledge on entrepreneurship and business development, having carried out research on "Limitations faced by Business Development Services (BDS) Centres in Kenya" and "Role of Quality in Growth of SME in Kenya. Currently he is involved in training at the University on entrepreneurship, business development and business management.

Opportunities for collaboration

- A. *Faculty exchange:* To expose their faculty members to different cultures and to build their entrepreneurship expertise through peer-learning Karatina University seeks opportunities for faculty exchange (incoming and outgoing), especially in the area of social entrepreneurship and corporate entrepreneurship. Visiting faculty can engage in collaborative research, faculty development and/or postgraduate student supervision. The ideal duration would be one semester, but shorter periods are possible.
- B. *Collaborative research:* Karatina University faculty have already conducted research in the field of entrepreneurship education, including a study on the impact of entrepreneurship training in technical and vocational schools in Kenya, as well as a study on start-up rates among BSc Entrepreneurship graduates. Karatina faculty are looking for research collaborators to conduct further research in the field.
- C. *Development of local teaching materials:* Karatina University utilizes international text books to teach entrepreneurship, and faculty members are interested to work with international collaborators to develop more locally contextualised teaching materials including but not limited to case studies of local enterprises.

4. CAP-Youth Empowerment Institute, (CAP-YEI), Kenya

CAP Youth Empowerment Institute (CAP-YEI) launched as an NGO in 2010 to provide employability skills to disadvantaged youth with particular focus on women. To achieve all this, CAP-YEI has established a network of 20 training centres across the country and established partnerships with over 300 private sector employers who participate in the program at all levels by offering internships, entry level jobs, mentorship and other support for youth graduates and micro entrepreneurs. <http://capyei.org/>

Contact:

Eve Mwangi - Program Manager – Youth Entrepreneurship
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Background: Eve Mwangi is passionate about development and transforming lives. At CAP-YEI, Eve is charged with the responsibility of growing the Entrepreneurship pathway through training, business incubation, supply chain, market linkages as well as financial linkages. Lastly, she is responsible for building partnerships.

Opportunities for collaboration

- A. *Upskilling:* Provide training on pedagogy and didactics of entrepreneurship education to a network of 20 entrepreneurship trainers across Kenya.
- B. *Conduct evaluation of entrepreneurship program:* In 2001 CAP-YEI launched their entrepreneurship program CAP-BEST and is now well into the 2nd year of the 2nd 5-year phase of the program. The program aims to support 4,000 graduates of the CAP-BEST to establish and grow micro-businesses in 4 key sectors: agriculture, digital, manufacturing and services. CAP-YEI is interested to work with an expert in entrepreneurship education and evaluation and assessment to provide an external view on program implementation, impact and processes. CAP-CEI is looking for critical feedback in the program design and execution to identify opportunities for improvement and growth.

5. Makerere University, Uganda

Makerere University Business School (MUBS) offers an introductory entrepreneurship module to certificate and diploma students, a Bachelor of Entrepreneurship and Small Business Management, a Master of Science Entrepreneurship and a PhD in Entrepreneurship. In addition, all undergraduate programs offer a module on Entrepreneurship Development in their final year. Outside the main academic realm students can access support through the Entrepreneurship centre linking students with entrepreneurs and offering short interactive courses. <https://www.mak.ac.ug/>

Contact:



Dr. Vincent Bagire – Senior Lecturer
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Background: Dr. Bagire obtained his PhD from the University of Nairobi. His current concerns also include management practices among different forms of organization: public, industrial, business and small enterprises – basically to redefine the work of managers; asking the question: what do managers do? He is a member of the Africa Academy of Management, and a Global representative for Africa region on the committee of the Business Policy and Strategy division of the Academy of Management.



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Background: Ms Mamatovu is a Senior Lecturer and a PhD candidate at the University of Pretoria. She has 14 years of experience in researching entrepreneurship and SME development. Her research interests revolve around the complexity of the entrepreneurship in resource constrained environments. She teaches entrepreneurship and financial management to both undergraduate and post graduate classes.

Dr. Anthony Tibaingana – Head of Marketing and Management Department

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Background: Dr. Tibaingana is an Assistant Lecturer of Marketing and Management for more than ten years, and he was the Head of the Department of Marketing and Management from 2011 till 2017. He was country manager of the Global Business Lab from 2013-16. Dr. Tibaingana completed his PhD in Business Administration.

Opportunities for collaboration

- A. *Student exchange:* To expose their students to entrepreneurship in a different context and to build their international mindset, MUBS seeks university partnerships for student exchange (incoming and outgoing), especially for graduate and PG level students. A suitable duration would be one week up to a month. MUBS has experience in hosting exchange student groups through a partnership with Copenhagen Business School.
- B. *Faculty exchange:* To expose their faculty members to different cultures and to build their entrepreneurship expertise through peer-learning MUBS seeks opportunities for faculty exchange (incoming and outgoing). Visiting faculty can engage in collaborative research, teaching and/or faculty development. The ideal duration would be up to one month, if interested longer stays could be possible. MUBS has experience in hosting visiting academics.
- C. *Collaborative research:* MUBS has various staff and students involved in entrepreneurship research and they are seeking international collaborators for joint research. This exchange will enhance this capacity in terms of literature exchange, validity testing, cross country studies and joint publications.

6. Addis Ababa University, Ethiopia

Addis Ababa University is a state university in Addis Ababa. AAU now has 33,940 undergraduate, 13,000 Master's and 1,733 PhD students and 6,043 staff (2,408 academics and 3,635 support staff). In its 14 campuses, the University runs 70 undergraduate and 293 graduate programs (72 PhD and 221 Masters). <http://www.aau.edu.et>

Contact:



Abaineh Degaga – PhD candidate

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Background: Mr. Degaga is a PhD candidate of public management and policy at Addis Ababa University, Ethiopia. His dissertation is on "Entrepreneurship Development in Ethiopia: Policies, Stakeholders' Endeavors and Challenges. He has been teaching entrepreneurship and small business management course for several years at university level.



Seifu Mamo - Coordinator of Graduate Programs

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Background: Mr Mamo received his MBA from the Addis Adaba University. He lecturers at the Business School in Management. Previously he was the Executive Direct of Partners for Sustainable Development in Ethiopia.

Opportunities for collaboration

- A. *PhD Student exchange:* To enhance the academic skills of PhD candidates and to enable them to learn from peers and experienced academics in the field of entrepreneurship education, AAU is seeking opportunities for PhD students to spend time at a partner university for short periods of time. (2 weeks to one month).
- B. *Curriculum development and review:* AAU would like collaborate with an experienced entrepreneurship educator to benchmark their current entrepreneurship curricular and make recommendation to revise/improve the curricular.
- C. *Entrepreneurship education didactics:* AAU seeks to build its staff capacity especially around innovative entrepreneurship didactics. AAU is open to various forms how this can take place, e.g. peer 'mentorship', staff exchange or visiting positions (incoming or outgoing) or other collaboration.

7. Botho University, Botswana

Botho University is Botswana's largest private tertiary educational provider, founded in 1997. The college offers certificates, diplomas and graduate degrees in accountancy and computer science. Botho University is currently developing a MBA module on technopreneurship, aimed at training and developing a new breed of highly competitive, innovative and technology-oriented graduates. <http://www.bothouniversity.com/>



Contact:

Dr Clever Gumbo

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Background: Dr. Gumbo received his MBA from the University of Zimbabwe and his PhD from North West University, South Africa He has over 25 years of experience in entrepreneurship, business research methods, and Small Business Management.

Opportunities for collaboration

- A. *Faculty exchange in technopreneurship:* To build their expertise Botho University seeks opportunities for faculty exchange (incoming and outgoing) in the field of technopreneurship. Visiting faculty can engage in collaborative research as well as supporting the development of the new MBA-level module on technopreneurship. The ideal duration would be up to one month, if interested longer stays could be possible.
- B. *Development of local teaching materials:* Botho University utilizes international text material to teach entrepreneurship, and faculty members are interested to work with international collaborators to develop more locally contextualised teaching materials including but not limited to case studies of local enterprises.
- C. *Collaborative research:* Botho University seeks international collaborators for joint research in the field of technopreneurship with the objective to build local research capacity.

8. Strathmore University, Kenya

Strathmore University based in Nairobi, is a world-class private university offering programmes in accountancy, business, management, IT, Law, Hospitality and more. The Business School is the graduate business school of Strathmore University, offering MBA and other postgraduate programs, as well as executive education programs.



Contact:

Grace Ndungu – Director Agribusiness Programs and Special Projects

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Background: Grace is passionate about innovation in the agribusiness sector and firmly believes that Africa can feed itself with proper investor education, financing and mentorship. Grace is completing her MPhil in Inclusive innovation from the University of Cape Town. As the Director and a founding team member of the agribusiness department, Grace has been key in designing executive agribusiness programs for investors in Kenya, Israel, Germany and Denmark. She was also instrumental in setting up the Uganda Leadership Academy that provides executive leadership training in Uganda in 2013.

Opportunities for collaboration

- A. **Faculty exchange on Agribusiness:** Strathmore invites Agribusiness experts to join as visiting or adjunct faculty to teach in its prestigious Master, MBA and Executive Education programs in Kenya and regionally. All students within the programs are (potential) entrepreneurs, therefore especially entrepreneurship educators are invited to apply. The usual duration is two weeks and candidates should hold a PhD.
- B. **Collaborative research:** SBS I interested to collaborate in research projects especially around agribusiness and entrepreneurship education within the field of agriculture.

9. University of Johannesburg, South Africa

As the largest contact universities in South Africa, University of Johannesburg (UJ) serves a student population of over 50 000 from 80 countries. The university considers community engagement as the umbrella concept that has three components i.e. Service Learning, Community-based Research and Organised Outreach. Therefore Community Engagement is defined as all the Initiatives and processes that employ the knowledge capital and resources of a higher education institution in the creation of partnerships between the institution and communities that address the development needs of such interest groups. www.uj.ac.za/cbe



Contact:

Joyce Sibeko – Lecturer

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Background: Joyce Sibeko is an educator, entrepreneur, advisor, mentor and Teaching Advancement in Universities fellow at the University of Johannesburg. Ms Sibeko makes use of a number of innovative interactive facilitation methods, including the use of technology and the flipped classroom. In 2015 she received the Vice-Chancellor's Distinguished Award for Teaching Excellence, especially for her work managing community service learning projects that promote entrepreneurship across all faculties of UJ. She lectures the Entrepreneurship module as a major of the National Diploma in Small Business Management and BA in Interior Design.

Opportunities for collaboration

- A. **Collaborative research** on cooperatives in Kenya, especially identify interventions that have made coops in UK and elsewhere a success so we can also contextualise them for our own environment.
- B. **Student exchange:** To expose their students to entrepreneurship in a different context and to build their international mindset, MUBS seeks university partnerships for student exchange (incoming and outgoing), especially for graduate and PG level students. A suitable duration would be one week up to a month. MUBS has experience in hosting exchange student groups through a partnership with Copenhagen Business School.

10. Technical University of Mombasa, Kenya

Technical University of Mombasa (TUM) is a public Technical University located in the coastal city of Mombasa, Kenya and the oldest institution of higher learning in Kenya. TMU educates 8,000 students across five faculties, namely: (1) Faculty of Engineering and Technology (2) Faculty of Applied Health sciences, (3) School of Business (4) School of Humanities and Social sciences, (5) School of medicine.



Contact:

Dr. Moses Lwamba Ngoze - Lecturer

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Background: Ngoze Moses L. PhD is a Senior Lecturer of Entrepreneurship at the School of Business. He lectures Entrepreneurship at UG and graduate level, as well as supervises research projects and theses, conducts research and consultancy in entrepreneurship.

Opportunities for collaboration

- A. **Student exchange:** To expose their students to entrepreneurship in a different context and to build their international mindset, TUM seeks university partnerships for student exchange (incoming and outgoing), especially for UG and graduate students. A suitable duration would be one week up to a month.
- B. **Entrepreneurship education didactics:** With two academics delivering entrepreneurship education at TUM, TUM seeks to build its staff capacity especially around innovative entrepreneurship didactics. TUM is open to various forms how this can take place, e.g. peer 'mentorship', staff exchange or visiting positions (incoming or outgoing).
- C. **Curriculum development and review:** Dr Ngoze has drafted degree outlines for a new Bachelor in Science (Entrepreneurship), Master in Science (Entrepreneurship) and PhD (Entrepreneurship) program. TUM now seeks and experienced entrepreneurship educator to review that course outlines and to provide feedback for improvements.

11. Pwani University, Kenya

Pwani University began as Kilifi Institute of Agriculture in 1984 and in 2013 was given a charter as University. The University has more than five schools which all together offer a diversity of degree programmes in the Arts, Humanities, Sciences, Health and Education. <https://www.pu.ac.ke>



Contact:

Flora Kidere – Lecturer
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Background: Ms Kidere lectures Entrepreneurship, Marketing and Human Resource Management. She is passionate about youth development and uses entrepreneurship training as a tool for youth empowerment. Ms Kidere is also pursuing her PhD (Business administration) at the University of Dar es salaam, Tanzania and is finalizing on her thesis entitled 'adoption precursors of sustainable entrepreneurship'.

Opportunities for collaboration

- Entrepreneurship education (EE) didactics:** With EE being solely delivered via lecturers to large groups of students, Pwani University seeks to build its staff capacity especially around innovative didactics. Pwani University is open to various forms how this can take place, e.g. peer 'mentorship', staff exchange or visiting positions (incoming or outgoing).
- Collaborative research:** Ms Kidere is interested in research collaboration focused on research about the state of entrepreneurship education in Kenya as well as identifying good case practises of entrepreneurship education; as well as educational leadership and management.

12. Technical University, Kenya

The Technical University of Kenya (TUK) is a public university in Nairobi, Kenya chartered in January 2013. The university now educates about 12,000 students at three faculties: Faculty of Engineering and Built Environment; Faculty of Applied Science and Technology, and the Faculty of Social Sciences and Technology



Contact:

Pamela Mreji – Lecturer and Head of Innovation
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Background: Ms. Mreji is an innovation management and enterprise development specialist focused on developing skills for sustainability and social responsibility in sub Saharan Africa. She holds an MBA in Strategic Management from Maseno University, an MSc in Innovation Management and Entrepreneurship from Manchester University and currently pursuing her PhD in Business Management from the University of Pretoria in S. Africa.

Opportunities for collaboration

- Entrepreneurship education didactics:** TUM seeks to build its staff capacity especially around innovative entrepreneurship didactics. TUM is open to various forms how this can take place, e.g. peer 'mentorship', staff exchange or visiting positions (incoming or outgoing).
- Social Innovation:** Studies indicate that most of the problems facing developing countries like Kenya can more readily be addressed by social innovation yet most institutions of higher learning are currently focused on high-tech entrepreneurship and business technology programs. TUM is interested to partner with universities who are focused in social innovation to help design and implement social innovation programs and curricula and also build a social innovation incubator.
- Science Park:** Most businesses in Kenya fall under the SME sector and statistics indicate that almost 80% of them do not survive past their 3rd year. This is mostly due to harsh business environment. In recent years, a number of 'Science Parks' have started operating across Kenya to spur a conducive micro climate for the survival of SMEs. However, their impact is unknown and managers lack technical skills to manage a Science Park effectively. TMU seeks collaboration partners to conduct research on science parks in Kenya, to influence policy as well as to identify avenues to further develop them.

13. University of Nairobi, Kenya

The University of Nairobi is a research university based in Nairobi founded in 1956. It is one of the largest universities in Kenya with about 84,000 students and 2,100 full-time academics and 584 programmes offered at Undergraduate and Postgraduate level. www.uonbi.ac.ke

Contact:



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Background: Dr Ellie received his PhD in Finance from the University of Nairobi. His expertise is in Financial Economics, Accounting and Entrepreneurship. He is a member of council and chairman of the Education and Research committee of the Institute of Certified Investments and Financial Analysts (ICIFA). He is also the head of the secretariat for the Entrepreneurship Educators Foundation for Eastern Africa and the editor-in-chief of the African Development Finance Journal (ADFJ).



Dr. Aseeey Anne Achieng – Senior Lecturer
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Background: Dr Achieng is graduate of the University of Nairobi (B.ED, M.ED and PhD). She is the organizing secretary for Gender Network for Universities in Africa (GENUA) and a trainer of Trainers in gender, education, innovation and development. Current research areas are; technology and education, innovations, gender and development, social media, poverty and sustainable development.

Opportunities for collaboration

- Incubator Management:** UoN is currently setting up an university incubator for students. UoB seeks partnerships with experienced incubator managers to advise on the development of incubator operations, especially in terms of achieving financial sustainability through knowledge transfer, IP licensing and spin off management.
- Establishing and operating entrepreneurial University:** As Higher Education sector becomes competitive, UoN is interested to understand the principles upon which entrepreneurial universities are established such that they meet the competing objectives and interests from the various stakeholders. This should include idea commercialization life cycles and knowledge transfer.
- Entrepreneurship education didactics:** TUM seeks to build its staff capacity especially around innovative entrepreneurship didactics. TUM is open to various forms how this can take place, e.g. peer 'mentorship', staff exchange or visiting positions (incoming or outgoing).

14. United States International University-Africa, Kenya

United States International University - Africa, also known as USIU Africa, is a private university in Kenya with dual accreditation both in Kenya and in USA. USIU offers 24 undergraduate, graduate and doctoral programs at four faculties (The Chandaria School of Business, the School of Science and Technology, the School of Humanities and Social Sciences, and the School of Pharmacy and Health Sciences. <http://www.usiu.ac.ke/>



Contact:

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Background: Dr Damary Sikalieh received her PhD in entrepreneurship education and human resource development from the University of Illinois, Urbana-Champaign, USA and a B.Ed, M.Ed from Kenyatta University, Kenya. She teaches Management and Business courses to both undergraduate and graduate students. Other than teaching with cases, she has written and published work on impact assessment of entrepreneurship education programs in Technical and Vocational Training colleges in Kenya as well as corporate entrepreneurship in SMEs.

Opportunities for collaboration

- A. *Collaborative research:* Dr Sikalieh has previously published teaching cases about local enterprises, and has published about the entrepreneurial orientation of undergraduate students studying UG studies at USIU, and the entrepreneurial practices in in Kenyan SMEs. She is interested interested to collaborate with other academics to develop further those research interest within the East African context.
- B. *Knowledge Exchange:* Dr. Sikalieh is currently teaching 'Introduction to Entrepreneurship', an elective course for all students at USIU. She is interested to connect with other academics teaching similar courses to regularly talk about what works in pedagogy and to exchange/co-develop teaching materials.
- C. *Entrepreneurship in Medical and Health Science:* Dr. Sikalieh is interested to learn from experienced entrepreneurship educators how to integrate entrepreneurship education for students of medical or health science as well as executive training in the field.

15. Archbishop Mihayo University College of Tabora, Tanzania

AMUCTA is a constituent college of St. Augustine University of Tabora, Tanzania. The main emphasis in curriculum orientation for this University College include: secular education and training programmes, research relevant to national research agenda and consultancy and community services.



Contact:

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Background: Mr Kuluchumila studies Education, Feminism, and Social Justice. He has a Master degree Educational Leadership and Management from Newcastle University (2009), a Bachelor of Commerce and a Postgraduate Diploma in Education both from the University of Dar es Salaam. He researchers about preparation and development of educational leaders in Tanzania.

Opportunities for collaboration

- A. *Research collaboration:* in all matters concerning with educational leadership and management, especially research on teacher training for Entrepreneurship.