

# **From Education to Sheducation: Teaching a global classroom of 13,000 learners!**

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# The Enterprise Shed: Making Ideas Happen

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NEWCASTLE UNIVERSITY INTRODUCES

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# The Enterprise Shed: Making Ideas Happen

A 4 week free online course (3 hours a week)

Everyone is a thinker and a doer. Everyone is entrepreneurial. Turn your ideas into action with this free online course.

A park bench? A run? A workshop? A shed? We all have places where we do our best thinking and doing. This course aims to recreate that atmosphere, enabling you to unlock and explore your ideas, and make them happen.

Taking part will help you switch on your creativity and encourage you to think more, and do more, to solve problems in your own world.



Sign up at [futurelearn.com](https://futurelearn.com)  
[futurelearn.com/courses/enterprise-shed](https://futurelearn.com/courses/enterprise-shed)



# The Starting Point...

Can we translate traditional methods of teaching in the classroom into meaningful non-traditional methods of teaching for a global audience?

# The Learning...

How do we design teaching for an online audience and what are the implications of this for face to face teaching?

# Workshop Objectives

- what we have learnt about [enterprise] education through developing, delivering and evaluating a MOOC
- share practice on what you currently do in the classroom
- develop approaches to teaching the same thing in a non-traditional manner
- create and leave with new approaches that you can try, build upon and share.

# Change = Change

- Change affects **what** we teach and **how** we teach it
  - International campuses
  - New technologies
  - Open access courses
  - Portfolio careers
  - New sectors
  - ...insert endless list of ongoing 'change'

# Challenge 1

Generating Projects/Ideas (to be able to move forward)

# Challenge 2

Sharing Ideas with others online



# Challenge 3

Building and Maintaining a Network

# Challenge for you....

- Draw a red card:
  1. What are your current methods of teaching this?
- Draw a blue card:
  2. How would you deliver the red card, in the blue context?

Please try to use the Padlet to summarise your response for others to access -

<http://bit.ly/sheducation>

*Note: if you don't enjoy, can't access or struggle to use Padlet, you are experiencing one of the challenges of mass learning methods!*